

Bring your rough draft to class for help with editing. You will have one day in class to work on your project.

Once your project has been refined and edited you will upload it to the class website or display it in the classroom. You will be graded on your content, vocabulary, language control, and mechanics.

Presentational Oral: Final project instructions for students

Prepare to answer the following question on Flipgrid or another recording program recommended by your teacher. You will have two minutes to respond:

Dans toute l'histoire de l'humanité chaque fois qu'il y a des différences parmi les groupes, il y a des actes de discrimination. Pensez aux actes de discrimination que vous connaissez dans la société aujourd'hui et comparez ces événements avec quelques événements dans une culture francophone.

My students enjoyed this unit very much and were able to relate personal experiences related to racism with those of students in the francophone world. I was very moved by the poems, essays, and collages my students created as well as with their responses to the oral project.

- ▶ Anne Jensen
AATF President
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CALL FOR NOMINATIONS

The Nominating Committee is asking AATF members to submit nominations for the position of Vice-President for the term 2022-2024. According to the constitution, the duties of Vice-Presidents are as follows: "The Vice-Presidents shall oversee particular Association functions or undertake special projects as determined by the Executive Council." Further explanations have been developed as follow:

- ▶ To serve and assist at the discretion of the President: by attending executive council meetings; by attending the full annual conference of the AATF; through excellent communication skills; through designated areas of focus germane to the concerns of the AATF;
- ▶ To support and promote the mission of the AATF; see mission statement at [<https://frenchteachers.org/about/mission/>];
- ▶ To facilitate program development by supporting permanent concerns of the AATF: promotion and advocacy; recruitment; leadership development;
- ▶ The President has defined three areas of focus that will be assigned to vice-president: diversity, commissions, and committees.

Nominees for the position of Vice-President should have made significant contributions to the AATF on the chapter level as well as in their region or even on the national level and

should possess leadership qualities.

The Vice-President is "limited to two consecutive terms of three years or one term if over a year has been served just previously in filling a vacancy."

Keeping these terms and qualifications in mind, we ask that you consider possible candidates. The term of office will begin on January 1, 2021.

The committee will present a slate of two candidates for this position to the Executive Council for its consideration at the Annual Meeting in New Orleans in July.

Please check with the person whom you nominate to be certain that they are willing to run for office and that they understand the term and duties of Vice-President. You may send a CV at the time of nomination or it may be sent later, but it should arrive by the closing date for nominations, March 1, 2021. The CV should stress the work of the person with AATF as well as other language related organizations. It shall be limited to no more than five (5) pages in length.

If additional information is required, the committee will request it. While publications and career paths are important, they should not be the primary focus of the CV.

Send your nominations and address any questions to the Committee Chair at [vp-nominations@frenchteachers.org] no later than **March 1, 2021**.

VALETTE AATF LEGACY AWARD

Thanks to a generous donation from AATF Past-President Rebecca Valette and her husband, we are pleased to announce the fifth annual Rebecca & Jean-Paul Valette AATF Legacy Award which will be made to an AATF member teacher whose program has shown significant growth over the last 3-5 years. The candidate selected will receive a cash prize of \$3000 and a complimentary one-year AATF membership. He or she will also receive a plaque to be presented publicly at the AATF annual convention or at a local event of the candidate's choosing. The funds are intended to be used for professional development as well as improvement of the program.

Requirements

The candidate chosen

- ▶ must have been teaching at the middle or high school level in a public or private school for at least 5 years;
- ▶ must have been an AATF member for at least three consecutive years;
- ▶ must demonstrate significant and steady growth in enrollment in his or her French program over the last 3-5 years;
- ▶ must submit a [1] current CV; [2] statement describing his or her personal philosophy of teaching French (500-800 words); and [3] description with documentation of recruitment and retention strategies used; [4] must submit enrollment figures over the past 3-5 years,

including comparative figures for other languages and/or schools in the district or comparable schools [5] must include 2 letters of support: a recommendation from an administrator addressing the growth in enrollment and the candidate's achievements and a letter from a colleague highlighting the candidate's achievements.

Preference will be given to a teacher who is the sole full-time teacher at his/her school.

The application should be submitted in pdf format as one document. Email this document to [abrate@frenchteachers.org] no later than **March 1, 2021**. Letters of support may be e-mailed directly to [abrate@frenchteachers.org] with the applicant's name and AATF Legacy Award in the subject line.