



**National French Contest  
Specifications for 2023  
Levels 01 - 5**

NOTE: Le Grand Concours ONLY assesses the INTERPRETIVE competency of students.

**The specifications for each level are cumulative and include all material listed for lower levels**

Level	Vocabulary	Structures	Cultural Awareness
<b>01</b>	<ul style="list-style-type: none"> <li>✓ Greetings and introductions, including asking name and age</li> <li>✓ Common French names</li> <li>✓ Family members, immediate family</li> <li>✓ Physical description and personality characteristics</li> <li>✓ Weather: <i>il fait beau, mauvais, il fait du vent, il fait chaud, froid</i></li> <li>✓ Numbers up to 100</li> <li>✓ Days, months, calendar</li> <li>✓ Expressions of time, such as <i>mois, semaine, année, journée, demain</i></li> <li>✓ Expressions de quantité, <i>beaucoup + de, + d'</i></li> <li>✓ How to tell time</li> <li>✓ Adverbs of time such as <i>souvent, toujours, quelquefois, maintenant</i></li> <li>✓ Classroom furniture</li> <li>✓ Common prepositions of location: <i>dans, sur, sous devant, derrière, avec, chez, pour, après, avant</i></li> <li>✓ Colors and common clothing</li> <li>✓ Common foods</li> <li>✓ Leisure activities <i>j'aime faire du ski, j'adore le tennis</i></li> <li>✓ Countries bordering France, adjectives of nationality, languages</li> <li>✓ Question words: <i>Qu'est-ce que, comment, combien, pourquoi, où</i></li> </ul>	<ul style="list-style-type: none"> <li>✓ <i>Elision</i></li> <li>✓ <i>Articles, definite, indefinite, [partitive in reading and listening only], contractions</i></li> <li>✓ <i>Regular plural of nouns</i></li> <li>✓ <i>Form of common adjectives, blond, blonde</i></li> <li>✓ <i>How to make questions and negations. Use of est-ce que for questions</i></li> <li>✓ <i>Possessive adjectives mon, ton, ma, ta only</i></li> <li>✓ <i>Demonstrative adjectives ce, cette, ces</i></li> <li>✓ <i>Possession with de</i></li> <li>✓ <i>Subject pronouns je, tu, il, etc. Limited use of moi, toi</i></li> <li>✓ <i>Regular verbs in -er at present, few regular common -ir verbs such as finir, choisir</i></li> <li>✓ <i>Il y a vs il est, voilà, voici</i></li> <li>✓ <i>Four irregular verbs: être, avoir, faire, aller</i></li> </ul>	<ul style="list-style-type: none"> <li>✓ <i>Vous vs tu</i></li> <li>✓ <i>Proper greetings, Monsieur vs. first name</i></li> <li>✓ <i>Eating customs in France vs. U.S.</i></li> </ul>
<b>1</b>	<ul style="list-style-type: none"> <li>✓ Class schedule, subjects and school supplies</li> <li>✓ Rooms of the house, basic furniture</li> <li>✓ Cities, places, activities and transportation</li> <li>✓ Shopping, restaurants and common food, simple restaurant menu</li> <li>✓ Prepositions of location <i>à côté de, près de, loin de, en face de, entre, etc.</i></li> <li>✓ Expressions such as: <i>Combien coûte, j'ai besoin de, c'est cher, c'est bon</i></li> </ul>	<ul style="list-style-type: none"> <li>✓ <i>Near future aller + infinitive</i></li> <li>✓ <i>J'ai chaud vs. il fait chaud</i></li> <li>✓ <i>Interrogative quel, quelle, quels, quelle de, négatif de un, du, des...</i></li> <li>✓ <i>Il ya versus C'est....</i></li> <li>✓ <i>Opposition of «j'aime le...je mange du... » er verbs at imperative- mange! mangez!</i></li> <li>✓ <i>Regular common -ir verbs such as finir, choisir</i></li> </ul>	<ul style="list-style-type: none"> <li>✓ <i>Eating customs in France vs. U.S.</i></li> <li>✓ <i>School schedule in France vs. U.S.</i></li> </ul>

	<p>marché, je veux, tu veux, je voudrais, tu voudrais.</p> <ul style="list-style-type: none"> <li>✓ Leisure time activities jouer à, faire de</li> <li>✓ Name of cognate-based professions</li> <li>✓ Expressions of time: le mois prochain, l'année prochaine</li> <li>✓ Expressions with avoir -- avoir tort, avoir raison, avoir soif, avoir faim, avoir besoin de, etc.</li> <li>✓ Simple expressions with faire : faire la vaisselle, faire des maths, faire du ski</li> </ul>		
<b>2</b>	<ul style="list-style-type: none"> <li>✓ Daily routine</li> <li>✓ Rooms of the house and chores</li> <li>✓ Food, typical French meal</li> <li>✓ Body parts</li> <li>✓ School related activities, such as la fanfare, la chorale</li> <li>✓ Health, fitness and expressions such as j'ai mal à, tu as l'air malade, ça va bien?</li> <li>✓ Shopping for special events, such as birthdays and proms</li> <li>✓ Travel plans and activities</li> <li>✓ Giving and asking directions</li> <li>✓ Expressions with avoir such as avoir envie de, avoir le temps de, avoir peur de, avoir de la chance, etc.</li> <li>✓ Expressions with être such as: être en train de, être en forme, être de Toulouse, c'est à moi</li> <li>✓ Basic body parts</li> </ul>	<ul style="list-style-type: none"> <li>✓ Add all common regular -ir and -re verbs</li> <li>✓ Add to the four irregular verbs avoir, être, aller, faire. Eight additional irregulars: mettre, prendre, dormir, sortir, partir, vouloir, pouvoir, savoir</li> <li>✓ Regular -er, -ir and -re verbs at passé composé, along with passé composé of the above mentioned irregular verbs avoir, être, aller, faire, mettre, prendre, dormir, sortir, partir. Common « être » verbs vs. « avoir »</li> <li>✓ Pronominal verbs only at present</li> <li>✓ Imperfect might be used in listening comprehension and reading selections, but not tested as a grammar item</li> <li>✓ Agreement and position of all adjectives</li> <li>✓ Comparatives and superlatives of regular adjectives and adverbs plus.que, moins. .que</li> <li>✓ Interrogative pronouns: qui, qui est-ce qui, que, qu'est-ce que, quoi</li> <li>✓ Object pronouns with verbs at present tense, use of one pronoun only – le, lui, y, en., etc...</li> <li>✓ Use of prepositions with geographical names à, en, au, aux</li> <li>✓ Simple negations rien, jamais, personne, plus</li> <li>✓ All regular imperatives, including mangeons, finissons</li> <li>✓ All possessive adjectives, notre....., leur.....</li> <li>✓ Verbs with spelling changes such as espérer, acheter</li> </ul>	<ul style="list-style-type: none"> <li>✓ House construction, size, rooms</li> <li>✓ Differences in daily life, energy conservation, extracurricular activities</li> <li>✓ Health care</li> <li>✓ School life</li> <li>✓ The many facets of Francophone lifestyles</li> <li>✓</li> </ul>
<b>3</b>	<ul style="list-style-type: none"> <li>✓ Wider scope vocabulary related to: school, daily schedule, parts and rooms of house, extended family, clothing and appearance, more complex menus, leisure, sports and entertainment, future plans for education and job, health, city life and environment, holidays and traditions.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Use of inversion to make questions</li> <li>✓ Recent past: venir de + infinitif</li> <li>✓ All regular verbs at passé composé, including pronominals</li> <li>✓ Contrast of imparfait and passé composé</li> <li>✓ Simple agreement of past participle with être and common pronominals</li> <li>✓ Pronominal verbs at impératif</li> <li>✓ Future and conditional</li> <li>✓ Simple use of subjunctive: Il faut + subjunctif of "er" verbs and faire</li> </ul>	<ul style="list-style-type: none"> <li>✓ Driving and car use among teenagers</li> <li>✓ Secondary studies and college in France and US</li> <li>✓ Teen life and dating in France and US</li> </ul>

		<ul style="list-style-type: none"> <li>✓ <i>Common verbs requiring a preposition followed by infinitive commencer à, etc.</i></li> <li>✓ <i>Correct use of sortir, partir, laisser, quitter</i></li> <li>✓ <i>Depuis + present tense</i></li> <li>✓ <i>Use of ne.....que</i></li> <li>✓ <i>Adjectives followed by de</i></li> <li>✓ <i>Relative pronouns qui, que. Dont, le quel used only in reading and listening comprehension, not tested as grammar item.</i></li> <li>✓ <i>Common negative structures, including ni...ni</i></li> <li>✓ <i>Expanded comparative structures aussi...que, autant...que, etc</i></li> </ul>	<ul style="list-style-type: none"> <li>✓ <i>Communities and the environment</i></li> </ul>
<b>4</b>	<ul style="list-style-type: none"> <li>✓ <i>Social issues, such as human rights, equality between sexes, crime and violence, diversity, emigration, prejudice and discrimination, science and medicine, nature and ecology in France and the Francophonie</i></li> <li>✓ <i>Culture, celebrations and traditions, arts, historical events, literature in France and the Francophonie</i></li> </ul>	<ul style="list-style-type: none"> <li>✓ <i>All interrogative pronouns</i></li> <li>✓ <i>All possessive pronouns</i></li> <li>✓ <i>Si clauses with present and imparfait</i></li> <li>✓ <i>En with present participle</i></li> <li>✓ <i>Past infinitive with après</i></li> <li>✓ <i>Relative pronouns including dont, le quel....</i></li> <li>✓ <i>Demonstrative pronouns</i></li> <li>✓ <i>Developed negative words, aucun, ni.....ni...</i></li> <li>✓ <i>Correct use of manquer de, manquer à</i></li> <li>✓ <i>Use of present and imparfait with depuis, il y a, ça fait...que</i></li> <li>✓ <i>Most simple uses of subjunctive,</i></li> <li>✓ <i>Use of descendre, monter, sortir, rentrer, passer + direct object at passé composé</i></li> <li>✓ <i>C'est vs. il est, more complex uses</i></li> <li>✓ <i>Recognition of futur antérieur and passé simple in readings only.</i></li> </ul>	<ul style="list-style-type: none"> <li>✓ <i>All the preceding topics expanded</i></li> </ul>
<b>5</b>	<ul style="list-style-type: none"> <li>✓ <i>Globalization and technology, such as current events, politics, communications, media in France and the Francophonie</i></li> </ul>	<ul style="list-style-type: none"> <li>✓ <i>Plus-que-parfait and conditionnel passé</i></li> <li>✓ <i>Correct use of imparfait and passé composé</i></li> <li>✓ <i>Agreement of past participles with all passés composés</i></li> <li>✓ <i>All si clauses, including plus-que-parfait</i></li> <li>✓ <i>Double object pronouns</i></li> <li>✓ <i>More elaborate use of subjunctive</i></li> <li>✓ <i>Expanded use of relative and demonstrative pronouns</i></li> </ul>	<ul style="list-style-type: none"> <li>✓ <i>All the preceding topics expanded</i></li> </ul>