



## Department of Teaching & Learning

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### eLearning Days Frequently Asked Questions

#### **What is eLearning?**

eLearning days are district-wide days that permit students to receive instruction electronically while not physically present in schools. These days can be used in lieu of the district's scheduled emergency days.

#### **What are the legal requirements to host eLearning days in a school district?**

The Lake County Regional Office of Education and Illinois State Board of Education must verify that the district's plan meets all criteria. The plan must address how students will participate, how notice will be provided to students and their parents/guardians. eLearning days must all ensure five hours of instruction and home or remote learning access for students.

#### **How will the school district announce an eLearning day?**

An eLearning day announcement will be shared via phone call, text and email blasts, using the District 109 platform by 10 PM the evening prior. The announcement will also be called into local media outlets to run on their school closing segments.

#### **How do children or parents find out about assignments or activities for the eLearning day?**

On eLearning days, students (and families) can expect to receive information about assignments from their classroom teachers through email, Seesaw, or Google Classroom. In the elementary schools, this email will come at the start of the school day. In the middle schools, each teacher will be communicating with students at the regularly scheduled class time.

#### **What activities/classes will my child complete on the eLearning day?**

An eLearning day, per Illinois State Board of Education guidelines, is to include 5 hours of instructional time-on-task. Activities may include reading, using online tools, researching, completing practice assignments, watching educational videos, and more. While some assignments may require the use of a device, teachers will also provide balance by including offline learning opportunities.

Kindergarten through 5th grade students will be engaged in ELA, math, science, and Leader in Me activities. Additional optional activities will be provided by the specials (PE, Music, and STEM) teachers.

6th through 8th grades will receive communications and assignments from all teachers following their daily schedule. Core teachers will reach out daily. Encore teachers will reach out on the corresponding A & B days.

**Does my child need to complete all assignments in one sitting?**

No, students can take as much time as they need to complete assignments; however, teachers will only be accessible during the hours of a normal school day for assistance.

**Are learning activities required or optional?**

Students should plan to complete the assigned learning activities. Teachers will communicate what assignments should be submitted to count for attendance.

**How will my child submit assignments?**

The teacher will also communicate how to submit assignments. Some may be done via Seesaw or Google Classroom. Others may be submitted to teachers upon the return to school.

**How is attendance recorded?**

Completion of assignments will verify student attendance. Verifying student attendance allows schools to use eLearning days as normal school days without requiring make-up days that extend the school year.

\*During extended eLearning days due to COVID-19, if your child is unable to complete work, please communicate with the classroom teacher and/or building principal.

**What if my child needs tech support on an eLearning day?**

Families may access 24/7 tech support via our network providers, Net56, at 847-934-8100, Option 2.

**What if we do not have WiFi access in our home?**

Families who do not have access to wifi should contact their building principal for options. The district is prepared to provide a wifi hotspot for any family that requires one. Alternative, off-line activities could also be provided, if needed.

**What if my student has an Individualized Education Plan and needs accommodations or modifications to complete the work?**

Students who receive special education services and/or educational accommodations per an Individualized Education Program (IEP) will receive additional guidance from their case manager. Any learning that is not able to be completed independently will be supported by the classroom teacher, case manager, or related service providers upon the students' return to school.

**How will the district determine if eLearning days are a success?**

Upon implementation of eLearning experiences, a survey will be sent to parents, teachers, and students to gather feedback about the successes and areas for needed improvement.