AASPA: Raymond E. Curry Award

This award is given in honor of Raymond E. Curry, who served as Executive Director of AASPA from 1986 – 1991. It recognizes his encouragement and contribution to the establishment of a successful Professional Development Program for the Association. The Raymond E. Curry Award is a competitive award granted to an AASPA member who is currently enrolled at an accredited university doing graduate level research in the area of Human Resource Management or Educational Leadership with a focus on Human Resources. Candidates are considered on the basis of how their research will impact the field of Human Resources. The winner will be encouraged to present his/her research at the next AASPA Annual Conference. One year of AASPA membership and full conference registration fees (excluding pre-conference, event tickets, transportation and lodging) will be awarded to the recipient of the Raymond E. Curry Award.

Documentation for each category is required.

| Element | Distinguished (4 points) | Satisfactory (3 points) | Minimal (2 points) | No Evidence (1 point) | Score |
|-----------------------------|---|---|--|--|-------|
| Involvement with AASPA | Applicant is an active member in | Applicant is an active member in AASPA | Applicant is a member of AASPA or | Applicant is not a member of AASPA or | |
| | AASPA for at least three years and | for at least 1-2 years and state affiliate | affiliate. | affiliate. | |
| | state affiliate or professional Human | or professional Human Resources | | | |
| | Resources organization through | organization though committee work or | | | |
| | committee work or service on Board. | service on Board. | | | |
| | Research summary includes a statement of | Research summary includes three of the | Research summary includes a statement of | Research summary includes a statement of | |
| | the problem, the theoretical basis used to | four required items: a statement of the | the problem and the theoretical basis used | the problem, but does not include the | |
| | examine the problem, an overview of the | problem, the theoretical basis used to | to examine the problem, but does not | theoretical basis used to examine the | |
| | research methodology, and a discussion of | examine the problem, an overview of the | include an overview of the research | problem, an overview of the research | |
| | the value of the project to the literature as | research methodology, and a discussion of | methodology, or a discussion of the value of | methodology and a discussion of the value | |
| | well as to human resource management | the value of the project to the literature as | the project to the literature as well as to | of the project to the literature as well as to | |
| | practitioners. | well as to human resource management | human resource management practitioners. | human resource management practitioners. | |
| | | practitioners. | | | |
| mpact on the field of Human | Documentation shows impact of the | Documentation shows impact of the | Documentation shows impact of the | Documentation does not show impact of the | |
| Resources | research on the field of Human Resources | research on the field of Human Resources | research on the field of Human Resources | research on the field of Human Resources. | |
| | which includes at least 3 of the following: | which includes at least 2 of the following: | which includes at least 1 of the following: | | |
| | *Evidence of influence on guidelines, | *Evidence of influence on guidelines, | *Evidence of influence on guidelines, | | |
| | legislation, regulation, policy or standards | legislation, regulation, policy or standards | legislation, regulation, policy or standards | | |
| | *Evidence of probable change to | *Evidence of probable change to | *Evidence of probable change to | | |
| | professional behavior | professional behavior | professional behavior | | |
| | *Evidence of use of materials arising from | *Evidence of use of materials arising from | *Evidence of use of materials arising from | | |
| | research | research | research | | |
| | *Opens additional research avenues for | *Opens additional research avenues for | *Opens additional research avenues for | | |
| | extended inquiry | extended inquiry | extended inquiry | | |
| | Applicant is a doctoral student in good | Applicant is a graduate student in good | | | |
| | standing (3.0 GPA or higher) in a doctoral | standing (3.0 GPA or higher) in a Master's | | | |
| | program in Human Resource Management | degree program in Human Resource | | | |
| | or a related field. | Management or a related field. | | | |
| | | | | | |
| | | | | TOTAL SCORE | |