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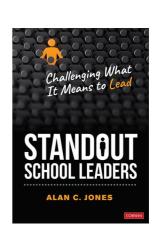
## **Standout School Leaders**

By: Alan C. Jones

Bridge the gap between managing well and leading for impact.

In this must-read guide for education leaders, Alan C. Jones expertly distinguishes between Administrators Good at their Jobs (AGJs) and Standout School Leaders (SSLs) by exploring the qualities that make select leaders truly exceptional.

Jones empowers education leaders with the knowledge and tools to integrate innovative practices into their roles. Whether you're a principal, department head, or district leader, this book provides the guidance needed to transition from managing to leading by fostering environments where both educators and students can thrive. **Read More...** 



\*New Publication (2025)!

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**Leader Ready** 

By: Tim Cusack & Vince Bustamante

The solution for preparing excellent school leaders is right in front of you.

The best way to prepare aspiring leaders for principalship is to offer hands-on opportunities to develop the skills they'll need when they're in charge. Being a principal calls for originality, innovation, and the ability to work under pressure. Yet so few assistant principals and other aspiring leaders actually get to develop these competencies in meaningful ways that prepare them to lead a school with confidence.

Leader Ready presents a framework that walks aspiring school leaders along the path to strong and independent principalship by using a mix of professional knowledge, modeling, coaching, guided experiences, and mastery experiences. **Read More...** 

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By: Peter M. DeWitt & Michael Nelson

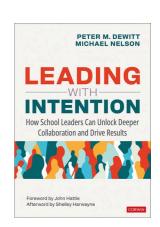
Deepen your connections with students, staff, and your larger community.

Behind every thriving school or district are deeply interconnected teams that consistently engage in a reciprocal transfer of learning. Leading With Intention aims to make this process visible by helping leaders and teachers understand how their thinking impacts their decision-making and the overall well-being of their learning communities. Through five highly practical chapters, authors DeWitt and Nelson explore self-awareness, nurturing human interconnectedness, collective inquiry, establishing a learning network, and crafting a personal learning environment. Read More...

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## **Leading for Results**

By Dennis Sparks

## Improve teaching and learning in your school by fostering personal and organizational change!

Leading for Results, Second Edition, focuses on the educational leader's role in actualizing human potential and unleashing individual and organizational energy, while promoting extraordinary performance in "ordinary" people by first changing within oneself.

In this updated edition featuring 18 new thought-provoking essays, Dennis Sparks shows how school leaders can promote extraordinary changes, be accountable and achieve meaningful results for schools, districts and their personal lives. **Read More...** 

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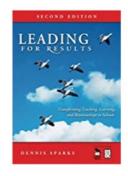


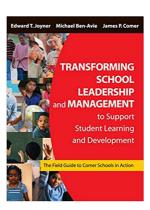
The tried, tested and true approach to school leadership using consensus, collaboration and no-fault problem solving! For more than 35 years, the Yale School Development Program (SDP) has been pioneering the Comer Process for planned change in schools. From initial planning and preparation, through foundation building, transformation, institutionalization and renewal, the Comer Process provides school leaders with a comprehensive and effective framework for transforming their schools and districts into learning communities that support the growth and development of every child and every adult.

Combining research; evidence-based best practices; essential tools for planning, data analysis, assessment and program evaluation and a generous collection of sample letters, sample presentations, charts, tables and graphics, Transforming School Leadership and Management to Support Student Learning and Development offers educators a state-of-the-art quide. Read More...

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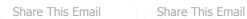
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