

Sinfree Makoni



Sinfree Makoni was born in Zimbabwe. He holds a BA in English (Hons) with a specialty in Linguistics from the University of Ghana, Legon, Accra, and a PhD in Applied Linguistics from Edinburgh University, Scotland. He taught at several universities in southern Africa, notably the University of the Western Cape, Bellville, and University of Cape Town. He was a postdoctoral Fellow at the Centre for Afro-American Studies at the University of Michigan. He is currently a Professor in the Department of Applied Linguistics and the African Studies Program at Pennsylvania State University, Extraordinary Professor at University of the Western Cape and North-West University, and a Visiting Professor at Nelson Mandela University. He was a Carnegie Diaspora Fellow at Laikipia University, Kenya. He has published extensively in the areas of Language and Aging, Language and Security, Language Policy and Planning, Southern Epistemologies, and Decoloniality. He has published 120 articles and book chapters and is Director of African Studies, at Pennsylvania State University. He has edited/authored over 15 books. His most recent publications include *Innovations and Challenges to Applied Linguistics from the Global South* (co-authored with A. Pennycook; London and New York: Routledge Press, 2020); *Integrational Linguistics and Philosophy of Language in the Global South* (S. Makoni, D. Verity, & A. Kaiper-Marquez, eds.; London and New York: Routledge Press, 2021); *The Languaging of Higher Education in the Global South: Decolonizing the Language of Scholarship and Pedagogy* (S. Makoni, C. Severo, A. Abdelhay & A. Kaiper-Marquez, eds.; London and New York: Routledge Press, 2022); *Language in the Global Souths* S. Makoni, A., Kaiper-Marquez, & L. Mokwena, eds., London and New York: Routledge Press, 2022); and *Decolonial Voices, Language and Race* (S. Makoni, M. Madany-Saa, B. Antia, & R. Gomez, eds., Bristol, UK: Multilingual Matters, 2022). Antia, B, & S. Makoni (eds) *Southernizing Sociolinguistics*; London & New York: Routledge Press, 2022. He is the architect of the African Studies Global Forum, which seeks to engage scholars in both the Global and Global South, and the co-editor of the new Multilingual Matters book series *Global Forum on Southern Epistemologies*. He currently serves as co-editor of the *Journal of Applied Linguistics*.

Magdalena Madany-Saá



Magdalena Madany-Saá holds a BA degree in Spanish Philology from Warsaw University, Poland; MA degree in Latin American Studies from Universidad Andina Simon Bolivar, Ecuador; and currently is a PhD candidate in the College of Education at the Pennsylvania State University, US.

Magdalena has been an English teacher educator for over 25 years. She worked in Ecuador between 2004 and 2016 developing professional development trainings for in-service English teachers and providing educational services to public entities.

Magdalena's PhD research intersects teacher education, language policy, and decoloniality in Latin America. She is a co-organizer and a co-editor of the series of decolonial conversations at the Global Virtual Forum (<https://gvf.la.psu.edu>). Additionally, Magdalena works as a TESL instructor in immersion study abroad programs in Ecuador where she engages with her undergraduate students from the Pennsylvania State University in decolonizing English language teaching in postcolonial contexts.

Magdalena is a Polish citizen, and a resident in both Ecuador and the US. She translanguages between Polish, Spanish, Kichwa, and English.

Rafael Lomeu Gomes



Image Credit: University of Oslo / Nadia Frantsen

Rafael Lomeu Gomes is a Postdoctoral Research Fellow at MultiLing, University of Oslo and UiT The Arctic University of Norway. He obtained his PhD in Sociolinguistics at the University of Oslo, Norway, where he examined the language practices and ideologies of Brazilian-Norwegian families raising their children multilingually. His research has been published in international, peer-reviewed journals such as *Multilingual Margins*, *Multilingua*, *Journal of Multilingual and Multicultural Development*, and *International Journal of Bilingual Education and Bilingualism*. Rafael serves as co-editor of the newly established book series *Global Forum on Southern Epistemologies (Multilingual Matters)* and his research interests include multilingualism, media discourse, migration and social theory.

Mfundo Jabulani Msimango



Mfundo Jabulani Msimango is a PhD candidate in Applied Linguistics and African Studies at Pennsylvania State University. Mfundo was awarded a scholarship from the MasterCard Foundation for his postgraduate studies at the University of Cape Town in South Africa as a result of his leadership potential. Mfundo is also a teaching assistant in Applied Linguistics at PSU. He currently teaches an undergraduate level course, English as a Second Language (ESL). Mfundo's research interests include southern epistemologies, language policy and planning, multilingualism and multilingual education, language ideologies, and multimodality.

Carolina Kürrüf



Carolina Kürrüf is a professor of physical education at the University of Santiago de Chile and works at the Catholic University of Temuco as a professor in Intercultural Pedagogy in the Mapuche context. She will soon be working in the Mapuche Language and Culture department as well. Her research focuses on ancestral Mapuche games and sports.

Silvia Calfuqueo Lefio



Silvia Calfuqueo Lefio is a Mapuche woman, mother, elementary school teacher, and a weaver. Her work focuses on Mapuche cultural, economic, and linguistic development. She is a teacher at Kom pu lof ñi kimeltuwe, a Mapuche-run school in Mapuche territory, and supports Mapuche youth through a summer film program in her community.

Kelly Baur



Kelly Baur is a documentary filmmaker and community organizer who dreams of a future with no police and no borders. She is currently working on a PhD in Linguistics/Applied Linguistics at Arizona State University. Her research focuses on Mapuche language revitalization, language policy, and discourse analysis.

Jason Litzenberg



Jason Litzenberg is a global north scholar with a PhD in Applied Linguistics and ESL from Georgia State University; he has over 20 years of experience teaching English and language education in Ecuador, Germany, the U.A.E, and the U.S. Jason is Teaching Professor of Applied Linguistics at The Pennsylvania State University, where he is affiliated faculty of the Rock Ethic's Institute and fulltime Director of the Intensive English Communication Program (IECP). He is currently Vice President of Three Rivers TESOL in Pennsylvania and Vice-President of UCIEP. His academic/research interests include decolonial scholarship, phonetics and phonology, sociolinguistics, linguistic landscapes, language ideologies, English as a Lingua Franca (ELF), and program administration.

Alissa J. Hartig



Alissa Hartig is an Associate Professor of Applied Linguistics at Portland State University (USA). Alissa is a scholar from the Global North who is interested in the implications of Southernizing applied linguistics for Northern scholars, both as researchers and as mentors of future applied linguists.