

Schedule of Roundtable Discussions

Sunday, March 21
11:00 am – 12:00 pm (EDT)

Sunday, March 21
3:30 pm – 4:30 pm (EDT)

Monday, March 22
8:00 am – 9:00 am (EDT)

ASE

EDU + BIH

RWL

Room 1

Session 1 [The Use of Multiple Accents/Dialects in Foreign Language Tests: A Study of Validity and Practicality](#) Abdelbasat Haridy

Session 2 [Development and Validation of Turkish C-test for Foreign Language Education and Research in the US](#) Bradford Salen, Seyma Toker, Olivia Stevens, Meg Malone

Session 3 [Rating Duration as a Factor in Rating Accuracy in Second Language Oral Assessment: A Proposed Study](#) Sondoss Elnegahy

[Helping pre-service teachers make sense of student writing using an SFL framework](#) Jennifer Green, Beth Dillard

[Understanding the Reflective Writing Practices of Chinese Teacher Candidates: A Systemic Functional Linguistic View](#) Joshua Schulze

[Affordances and Constraints of Fluid Language Practices in Linguistically Diverse Classrooms](#) Katharine Glanbock, Carmen Durham

[Online graded reading learner profiles: A needs analysis for teaching and research opportunities](#) Azusa Okada, Greg Rouault

[Exploring multimodal feedback in EFL writing: Screencast vs. synchronous e-conferencing](#) Mei-ching Ho

[Exploring Multilingual Writers' Learning to Write Disciplinary Argumentative Papers from a Social Practice Perspective](#) Rong Cong

LPP + BIH

TED

PED

Room 2

Session 1 [Two Decades of ELD Standards in K-12 Settings: Theory, Policy, and Practice](#) Fernanda Kray, Margo Gottlieb

Session 2 [Responding to Monolingual Policies: A Matter of Teacher Ideology](#) Hamed Shafiei Rezvani Nejad

Session 3 [Community engagement and COVID-19: Addressing the needs of adult ESOL learners during a pandemic](#) Jessica G. Cox, Harriet Okatch

Session 4 [Dismantling English hegemony in a dual language preschool: Teacher reflection and action](#) Sultan Kilinc, Sarah Alvarado

[Decolonizing teaching and learning: A collaborative inquiry](#) Kristina Berynets, Neha Arora

[From language teacher to teacher researcher: Insights into teacher cognition from action research](#) Michelle Kunkel, Betsy Gilliland

[Educating Pre-Service Teachers about World Englishes](#) Roya Pashmforoosh, Zohreh Eslami

[The effect of teacher immediacy on Willingness to Communicate and L2 Use during communicative tasks](#) Dejah Crystal

[Plurilingualism as negotiated pedagogy: Educator perspectives of plurilingual instruction in higher education](#) Le Chen, Enrica Piccardo

[Developing Global Competence through Task-Based Instruction](#) Snezhana Zheltoukhova

PRG + DIS

TEC + PED + LCS

TEC

Room 3

Session 1 [A comparison of Chinese and American student academic email requests to faculty in higher education](#) Hanyu Jia

Session 2 [Making an Accomplice...Honestly!](#) Ann Ruth Buckley

Session 3 [Supporting university students' development of L2 pragmatic competence](#) Marcella Caprario

Session 4 [Assemblages of materials-in-use in Spanish-as-a-foreign-language classrooms: A multimodal interaction analysis](#) Anne Marie Guerrettaz, Preyadarshini Panday Shukla, Nausica Marcos Miguel, Silvia Aguinaga Echeverría, Victoria Narbone

[Digital Literacy Practices among Transnational Youth: a Review of Research 2009-2019](#) Huan Gao

[The Use of Fan Fiction Sites for English Writing: A Literature Review](#) Anlun Wang

[The Persianization of English in the linguistic landscape of Tehran](#) Neda Sahranavard

["Loghati Howeyati" Transnationalism, Language, and identity in the Digital World](#) Rashad Ahmed, Rashad Ahmed

[Part-time Japanese university language teachers emotional responses to Emergency Remote Teaching: An emotional rollercoaster](#) Bill Snyder, Wendy Gough, Colin Skeates, Chiyuki Yanase

[Collaborative Autoethnography on Language Teacher Agency in Online Teaching: Stories of International GTAs](#) Grace Jue Yeon Kim, Zhenjie Weng, Jingyi Zhu

COR + DIS

LID

DIS + SOC

Room 4

Session 1 [DDL: Effective and Efficient, but Desirable? A Discussion](#) Durдона Ravshanovna Pulatova, Gena Bennett

Session 2 [Is Social Network Analysis a Viable Tool for Discourse Analysis or Determining Linguistic Access?](#) Meg Troxel

Session 3 [The discursive construction of Darija in Moroccan online news articles: a corpus based approach](#) Zakaria Fahmi

[Multilingual voices in monolingual spaces: Language and belonging for high school students in the Netherlands](#) Cynthia Groff

[Translanguaging in Teacher Education](#) Grace Lee, Jie Zhang

["She just realized she was bilingual!": Fostering a Decolonial Thinking in a Writing Classroom](#) Eunjeong Lee

[Virtual Community Engagement & Applied Linguistics: The Impact of Creating Digital Resources for the Public](#) Madeline R. Hernandez, Katherine Christoffersen, José Jiménez

[Dynamic Construction of a Doctor's Multiple Identities in the Online Health Consultation](#) Minghui Sun

[Multimodal Explorations of Transnational Adolescent Identities and Experiences](#) Ming-Tso Chien