Evaluation Rubric, The AAAL Research Article Award

The committee will evaluate the nominated articles in two steps. First, each article should be judged by at least two committee members with expertise as close as possible to the research domain of question. Each reviewer independently judges each article using the 10 stated evaluation criteria as a rubric (see below). Then, the top articles are discussed by the committee qualitatively in a second round of reviews. Finally, the winner is chosen by deliberation and consensus.

Title:
Author(s):
Published in:
Date Published:

Criteria for Selection (for use by the Committee)

Part I: Holistic Recommendation and Commentary

Does this article merit the AAAL Best Research Article award? YES NO MAYBE

Please explain, considering relevance and excellence of the study and the report.

Part II: Numerical Ratings. Please rate each component of the study on the following scale:

1  2  3  4  5  6  7
(poor) (outstanding)

_____ 1. Significance of the problem being addressed. The issues investigated are important to the field of applied linguistics and the study advances knowledge in an area that is highly valued by the research communities of AAAL.

_____ 2. Use of compelling theory and cumulative research base. The literature review is well crafted, appropriately invoking or even innovating theories, and demonstrating deep understanding of the relevant accumulated research.

_____ 3. Strength of research design. The study is well designed and follows the highest standards of inquiry for qualitative, quantitative, or mixed methods, employing instruments, techniques, and procedures that are rigorous and appropriate for the research questions posed.

_____ 4. Appropriateness of interpretations. The interpretations are well grounded in the evidence and the limitations are discussed.

_____ 5. Completeness of reporting. The level of detail of the reporting enables replication and/or theory building, as appropriate.
6. Clarity and engagement of writing style. The article (including tables, figures, appendices, and supplementary online materials, if applicable) is well written, in a style that is both clear and engaging, such that readers’ level of understanding and interest is high.

7. Promise for inspiring future research directions. The study holds great potential to serve as a model for future research; it opens up new ways to conduct research or new research questions to explore.

8. Attention to context. The authors show a sophisticated awareness of the constraints and affordances that the specific local context of the research brings for the study.

9. Potential to have an impact on language-related human and world problems. The study makes a contribution to knowledge about language that holds potential for improving the conditions of individuals, groups, and/or societies in the world, beyond the research.

10. Attention to vulnerable, disadvantaged, or under-researched populations. In their study the authors show sensitivity towards vulnerable or disadvantaged populations or populations less frequently examined in research, and as a result the study strengthens the field’s capacity for building knowledge that is beneficial to such populations.

TOTAL Points (70 maximum)