



#### RETREAT AGENDA

The cohort converges in Atlanta Friday, January 20 - Sunday, January 22 to learn the methodology in "train the trainers" workshops and begin to apply the lessons through shared problem solving.

NOTE TO ALL: Arrive thinking about the most vital issues that you and your leadership team need to address. What are the things you are working through and what are the components of those issues (people, financial resources, readiness). **Be prepared to be present when you are here**. One of the most valuable commodities is time and you have made a commitment to give yours to this project.

## Day 1 - Friday, January 20, 2023

3:00 PM - 6:00 PM Session 1 Learning the 2-5-10 tool

- o Welcome and quick introduction (Damian Kavanagh)
- Diving in headfirst (Ross Peters)

6:00 PM - 6:30 PM break and go to your room (MISBO will check everyone in and get room keys)

6:30 PM - Lobby bar for liquid courage

7:00 PM-ish - start to go to restaurant (20 minute walk, 5 minute car ride)

Volare - 603 N. Central Ave, Hapeville GA 30354

7:30 PM dinner reservation

#### Day 2 - Saturday, January 21, 2023

8:00 AM - 9:00 AM Breakfast in hotel restaurant on your own - charge to your room

9:00 AM - 12:00 PM Session 2 Applying 2-5-10 to a single shared issue

- Welcome back and linkages with accreditation (Damian Kavanagh)
- Plunging in like a cannonball (Ross Peters)

12:00 PM - 1:00 PM Lunch

Hotel restaurant charge to your room

1:00 PM - 2:30 PM Session 3a Applying 2-5-10 to tabletop issues

o What are the issues that are potential applications in your school

2:30 PM - 3:30 PM Break

3:30 PM - 5:00 PM Session 3b

o Some personal 2-5-10

5:30 PM - 6:00 PM Lobby bar for liquid courage

Dinner on your own

#### Day 3 - Sunday January 22, 2023

8:00 AM - 9:00 AM Breakfast

9:00 AM - 12:00 PM Session 4 Train the trainers to take the methodology back to campus

- Welcome to Day III (Damian Kavanagh)
- Swan diving to excellence Creating permissions, providing foreshadowing, piloting concepts (Ross Peters)





### Part 2: February - March

The cohort diverges onto campus with three-five individual 60-90 minute virtual support sessions led by the facilitators: available dates are Fridays: February 10, 17, 24 and March 10, 17, 24. The individual sessions are for check ins for accountability and to continue to provide technical assistance. Additional continuous asynchronous support is available via email and a dedicated project web site. An OPTIONAL in person session is available for an added cost.

# Part 3: Friday, April 7 and Friday, April 21

Virtual training in how to effectively serve as critical friends followed by virtual presentations from schools to each other on their projects and their progress they have made.

### Part 4: May and June

Accountability technical assistance provided to document the experience for accreditation if appropriate and for the school's wider stakeholder community.

#### **Facilitator Bios**



Since July 2017, **Dr. Damian Kavanagh**, **CAE** has served as President of MISBO. Damian has over 25 years of independent school industry experience. Prior to MISBO, Damian spent seven years as a vice president with SAIS where he oversaw the accreditation and membership programs of the association. Prior to joining SAIS, he spent 15 years as a teacher, coach, and administrator at The Westminster Schools of Atlanta, GA. From there,

he served as head of school of Cambridge Academy in Greenwood, SC. Damian earned both his BA and MA in Latin literature from the University of Georgia, a specialist degree and doctorate in education (educational leadership for learning) from Kennesaw State University, and the Certified Association Executive designation from the American Society of Association Executives.



**Ross Peters** is Managing Partner for EXPLO Elevate, an innovative schools' cooperative. His work focuses on independent schools in the areas of strategic planning, change management, board practice, and curriculum development. Ross grew up in Richmond, VA where he graduated from St. Christopher's School. From there he went to Sewanee: The

University of the South where he earned his B.A. in English. After six years teaching at Providence Day School, Ross earned an M.Ed from the University of Georgia. Since his time at PDS, he has made an impact as a teacher and administrator in a range of schools, including Asheville School, Hawken School, The Westminster Schools, and St. George's Independent School. Ross currently serves on the National Association of Independent Schools Board of Trustees. A widely published poet, his interests include hiking, travel, photography, and mediocre guitar picking. He writes often for the EXPLO Elevate blog, which you can find <a href="here">here</a>.