Leverage the Best ROI for Your Auxiliary Programs Portfolio!





Developing the Optimal Auxiliary Portfolio for Your School

- What programs come under your auxiliary programs department umbrella?
- Have your inherited special projects?
- How do you determine where to 'spend' precious resources time, energy & staff?
- How do you best build innovative portfolios of programs to meet strategic goals?
- What are tools for analyzing existing programs & exploring new initiatives?
- What are best practices for engaging with your target audiences?
- How can you leverage your portfolio for the best ROI?



Leverage the Best ROI for Auxiliary Programs Portfolio

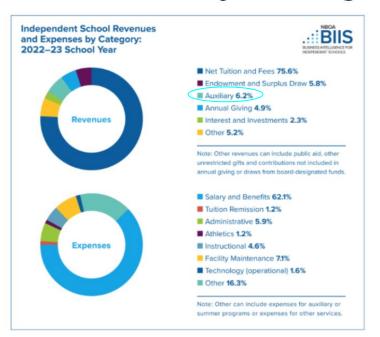
Agenda:

- Strategic Priorities
- Inventory of Current Auxiliary Programs
- Current Programs Not under Auxiliary Programs
- Wish List of New Programs / Initiatives
- Building the Auxiliary Buffet ala carte and overall menu
 - Summer Program Models
 - School Year Program Models
- Define Your Portfolio and Desired ROI / Net Revenue
- Creating Customized Score Card and Boston Matrix
- "Asset / Portfolio" Management Assessing Leadership Capabilities and Room for Growth

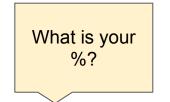


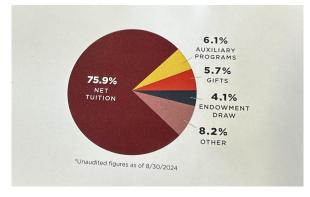
Leverage the Best ROI for Auxiliary Programs Portfolio

Auxiliary is a "living endowment"



On average,
Auxiliary is now
contributing more
than Annual giving
or the Endowment
Draw. This direction
has been a trend for
the past few years.







Auxiliary Program Strategic Priorities - Forced Ranking

Distribute a total of 100 points across the following priorities. If a suggested priority does not apply to your school, score it with 0. If additional priorities are not represented on the list, add it under "Other" and assign it a point value. The sum must equal 100 POINTS

Generate additional net operating revenue for the School.

- Offer a range of programs that provide additional net revenue to the annual operating budget of the school.
- Seek partnerships with organizations that increase revenue potential.
- Develop and expand self-operated programs as a means to increase net revenue.

Cultivate admissions applicants for the School.

- Engage youth in high-quality summer experiences on the School's campus that lead them to apply to the School.
- Offer summer and auxiliary opportunities for specific demographics that align with Admissions goals.
- Develop and offer summer programs that reflect the strengths of the School experience.

Provide added value to the School community through additional programs/services.

- Design and offer auxiliary program experiences that serve the needs and interests of current School students and families.
- Develop specialized learning experiences that capitalize on the unique faculty, facilities, and programs of the School.

Strengthen the relationship with the surrounding community.

- Utilize summer and auxiliary programs as a means to engage the surrounding community in positive experiences on the School's campus.
- Seek out and develop partnerships with mission-aligned community organizations.

Advance the School brand as an innovative leader in education.

- Design and offer unique program experiences that differentiate the School from peers.
- Encourage faculty to develop creative program ideas that can be scaled and carried over to the school year program/curriculum.

Enhance the School's DEIJ goals and outcomes.

- Support year round efforts to weave an anti-racist and anti-bias culture of inclusion into the fabric of the community.
- Foster global citizenship and honor a diverse range of experiences.
- Utilize auxiliary program experiences to engage a diverse range of participants and educators.

Determine your Why!

What are your strategic priorities?



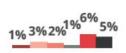
Other:

Auxiliary Program Strategic Priorities - Forced Ranking

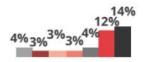
Please rate the current importance to your school of the following potential auxiliary program strategic priorities.

Source: 2024 SPARC Annual Compensation Report

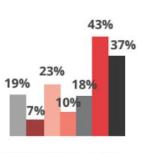
- Extending the school's mission
- Creating additional operating revenue for the school
- Expanding brand awareness of the school
- Providing additional value to existing school families
- Attracting new potential families onto campus to support admissions efforts
- Advancing school DEIJ goals
- Providing additional employment opportunities for school faculty and staff



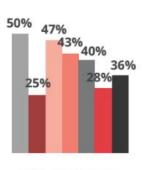
Very low importance



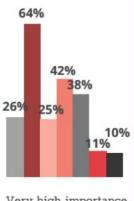
Low importance



Neither high nor low importance



High importance



Very high importance



What areas of responsibility fall under the Director of Auxiliary Programs (or equivalent)? Summer Programs After School Programs Enrichment Programs Facility Rentals - school Facility Rentals - summer Special Events Global Travel 8% Other: Oversight of Day Care Facility 8% substitute teaching Adult Enrichment Before Care Program Classes Campus Housing School Store Mail and deliveries Special Programs Transportation - school year Community Outreach Off site school owned Transportation - summer camp grounds Recess Monitors Food Service- school year 7% Lower School Field Food Service- summer Mentor Program Vacation Programs Cultural Programming and Assemblies Security 3% Birthday party program Tutoring Services 6% Music Lessons 35% Service Learning | 3% Virtual Learning | 2% Faculty/Staff Childcare Film Locations

Auxiliary is Evolving More specifically...

Summer After School Before School **Enrichment Programs** Facility Rental **Fvents** Global Travel Day Care (Faculty) School Store Transportation Food Service Vacation Camps Conference Care Music Lessons

Early Childhood Education
Service Learning
Security
Lodging/Inn
Vending
Aquatics
Conferences
Professional Development

Cemetery
Film Locations
Parking
Kitchen Sink
And...

Source: SPARC 2024 Compensation and Position Report

Inventory of Current Programs

Sidwell Friends School Programs Example:

- Summer Programs
- Rentals
- School Shuttle/Transportation
- School Store
- Global Programs & Trips
- Tennis Club / Swim Club / Pickleball
- Winter & Spring Break Camps
- Tutoring/ HW Club

- LS & MS Extended Day Programs
- Special Event Days
- ECLC- (Early Childhood Learning Center)
- Enrichment Programs
- Music Lessons
- Summer Summit (PD Event)
- Revenue Collection (prom, computer repairs, crew fees)
- College Counseling, DEI, other signature programs

Mission Example:

- Enhance School's core program by offering participants a variety of enriching opportunities consistent with the values of the school
- Support the school community financial both through revenue and through employment opportunities for Sidwell faculty, staff, students, and alumni
- Strengthen community ties by offering quality programs to a wider population

Program Goals Example:

- **Revenue Percentages** 30% return on most programs
- Enrichment Based Programs continue to enhance and grow programs
- Faculty/Staff Employment Opportunities recruit and retain faculty, staff and alumni to work in programs







Chess Trainers (Grades 1-6)

Culinary Arts - The Handwor (Grades K-8) Baseball Skills Camp (Gra

Accessorize & Style - The

(Grades 1-8)



Design & Build - The Handwork Studio

Lacrosse Camp (Grades 2-8)

AND AUXILIARY REVENUE COLLABORATIVE

(Grades K-6)

Summer Programs - lots of options!

Inventory of Current Summer Programs

Summer Programs: what are you currently offering?

Traditional Day Camp	Sports Programs	Specialties and Academics	Partnership and Vendors	Rentals	Overnights



Inventory of Current School-Year Programs

Sample Spring Enrichment Sessions

					April				
	Monday		Tuesday		Wednesday		Thursday		Friday
1	Creative Adventures K-4	2	Tennis 1-4	3	Little Veteriarians PK-1	4	Lemonade Stand PK-1	5	Tae Kwon DO K-4
	Floor Hockey 2-4		Debate 3-4		Sewing 2-4		Archery 2-4		Advanced Chess 2-4
	Nature Club K-2		Cooking PK-1		Creatve Writing 2-4		Gymnastics PK-1		Lego PK-1
			Lego PK-1		Color Lab K-2		Chia Chinese PK-4		Chia Chinese PK-4
			Flag Football 2-4				Written Out Loud 3-4		Performing Arts 1-4
							Band		
8	Creative Adventures K-4	9	Tennis 1-4	10	Little Veteriarians PK-1	11	Lemonade Stand PK-1	12	Tae Kwon DO K-4
	Floor Hockey 2-4		Debate 3-4		Sewing 2-4		Archery 2-4		Advanced Chess 2-4
	Nature Club K-2		Cooking PK-1		Creatve Writing 2-4		Gymnastics PK-1		Lego PK-1
	Beginner Chess PK-1		Lego PK-1		Color Lab K-2		Chia Chinese PK-4		Chia Chinese PK-4
			Flag Football 2-4				Written Out Loud 3-4		Performing Arts 1-4
							Band		
15	Creative Adventures K-4	16	Tennis 1-4	17	Little Veteriarians PK-1	18	Lemonade Stand PK-1	19	Tae Kwon DO K-4
	Floor Hockey 2-4		Debate 3-4		Sewing 2-4		Archery 2-4		Advanced Chess 2-4
	Nature Club K-2		Cooking PK-1		Creatve Writing 2-4		Gymnastics PK-1		Lego PK-1
	Beginner Chess PK-1		Lego PK-1		Color Lab K-2		Chia Chinese PK-4		Chia Chinese PK-4
			Flag Football 2-4				Written Out Loud 3-4		Performing Arts 1-4
							Band		
22	Creative Adventures K-4	23		24	Little Veteriarians PK-1	25	Lemonade Stand PK-1	26	Tae Kwon DO K-4
	Floor Hockey 2-4				Sewing 2-4		Archery 2-4		Advanced Chess 2-4
	Nature Club K-2		No SPARC		Creatve Writing 2-4		Gymnastics PK-1		Lego PK-1
	Beginner Chess PK-1				Color Lab K-2		Chia Chinese PK-4		Chia Chinese PK-4
							Written Out Loud 3-4		Performing Arts 1-4
							Band		
29	Creative Adventures K-4	30	Tennis 1-4						
	Floor Hockey 2-4		Debate 3-4						
	Nature Club K-2		Cooking PK-1						
	Beginner Chess PK-1		Lego PK-1						
			Flag Football 2-4						

Extended Day

Sidwell Friends' Auxiliary Programs Department offers extended day programming for Lower School students. To contact us, please email summer@sidwell.edu or call 202-537-8133.

- + Early Risers
- + Extended Day
- SPARC

SPARC is an acronym for Special Programs After Regular Classes. These programs include a variety of specialty classes that have included Coding, Sports, Drama, Chess and many more. Workshops are offered on a trimester schedule (fall, winter, and spring) and vary each season. For information about the latest SPARC offerings, please reach out to the program coordinator at summer@sidwell.edu.

- + Special Events
- + Campus Shuttle



Inventory of Current School-Year Programs

School Year Programs: what are you currently offering?

Extended Day LS, MS, Early Care	Enrichment	Music Lessons, Tutoring, HW Club	Sports Leagues and Clinics	Facility Rentals	Other



Inventory of Other Programs

Are there other programs or initiatives in the school that would be better suited under an Auxiliary Programs umbrella? Criteria include:

- Revenue-generating or fee-based programs or events
- Programs occurring outside of the school day
- Adult or community programs
- Additional services tutoring, SAT prep, testing,
- Real Estate income
- Athletic Programming outside of core academic day
- School Store online, brick and mortar
- Theater tickets sales
- ullet Other

Wish List/Brainstorm New Initiatives

Are there new programs or initiatives that could be created and put under an Auxiliary Programs umbrella?

- Strategic Plan initiatives
- Faculty Passion Projects
- Strategic Priorities new entrepreneurial ideas:
 - Additional Revenue Driven Programs
 - Extending the Brand of the School Initiatives
 - Admissions Lead Generating programs
 - Employment Enhancement opportunities
- New buildings or signature programs to leverage





Inventory of Other Programs

Wish List or Other Programs: what could be put under the Auxiliary Umbrella?

Option 1	Option 2	Option 3	Option 4



Building the Auxiliary Portfolio

Considerations as you build the portfolio:

- Balance Strategic Priorities
- School Year Services
- Summer Season
- Any "Pet" Projects
- Target net revenue number
- Resources and Investment
- Failure Factor
- What else?





- Traditional Day Camp
- Sports Program
- Specialty and Academic Programs
- Partnership and Vendor
- Rentals
- Overnight





	Traditional Day Camp								
# of Weeks	# of Weeks Enrollments			al Gross enue	Potential Net Revenue				
6	Low	High	Low	High	25%	40%			
\$400	100	150	\$240,000	\$360,000	\$60,000	\$144,000			
	150	200	\$360,000	\$480,000	\$90,000	\$192,000			
	200	225	\$480,000	\$540,000	\$120,000	\$216,000			
	225	275	\$540,000	\$660,000	\$135,000	\$264,000			
	275	325	\$660,000	\$780,000	\$165,000	\$312,000			





	Sports Programs								
# of Weeks	# of Weeks Enrollments			Potential Gross Revenue		Revenue			
8	Low	High	High Low High		30%	50%			
\$400	25	50	\$80,000	\$160,000	\$24,000	\$80,000			
	50	75	\$160,000	\$240,000	\$48,000	\$120,000			
	75	100	\$240,000	\$320,000	\$72,000	\$160,000			
	100	125	\$320,000	\$400,000	\$96,000	\$200,000			
	125	150	\$400,000	\$480,000	\$120,000	\$240,000			





Specialty and Academic Programs								
# of Weeks	# of Weeks Enrollments		Potential Gross Revenue		Potential Net Revenue			
4	Low	High	Low	High	20%	40%		
\$500	24	48	\$48,000	\$96,000	\$9,600	\$38,400		
	48	90	\$96,000	\$180,000	\$19,200	\$72,000		
	90	120	\$180,000	\$240,000	\$36,000	\$96,000		
	120	150	\$240,000	\$300,000	\$48,000	\$120,000		
	150	200	\$300,000	\$400,000	\$60,000	\$160,000		





Partnership and Vendor Programs								
# of Weeks	# of Weeks Enrollments		Potential Gross Revenue		Potential Net Revenue			
8	Low	High	Low	High	20%	50%		
\$500	24	48	\$96,000	\$192,000	\$19,200	\$96,000		
	48	90	\$192,000	\$360,000	\$38,400	\$180,000		
	90	120	\$360,000	\$480,000	\$72,000	\$240,000		
	120	150	\$480,000	\$600,000	\$96,000	\$300,000		
	150	200	\$600,000	\$800,000	\$120,000	\$400,000		







	Overnight Programs								
# of Weeks Enrollments			Potential Gro	oss Revenue	Potential N	Potential Net Revenue			
6	Low	High	Low	High	10%	50%			
\$800	24	48	\$115,200	\$230,400	\$11,520	\$115,200			
	48	90	\$230,400	\$432,000	\$23,040	\$216,000			
	90	120	\$432,000	\$576,000	\$43,200	\$288,000			
	120	150	\$576,000	\$720,000	\$57,600	\$360,000			
	150	200	\$720,000	\$960,000	\$72,000	\$480,000			





Facility Rentals								
Potential Gro	oss Revenue	Potential No	et Revenue					
Low	High	60%	85%					
\$15,000	\$30,000	\$9,000	\$25,500					
\$30,000	\$50,000	\$18,000	\$42,500					
\$50,000	\$100,000	\$30,000	\$85,000					
\$100,000	\$200,000	\$60,000	\$170,000					
\$200,000	\$300,000	\$120,000	\$255,000					



- Extended Day
- Enrichment
- Music Lessons
- Tutoring / HW Club
- Facility Rentals
- Sports Leagues and Clinics







Extended Day									
School Days	l Days Enrollments		Potential Gross Revenue		Potential Net Revenue				
170	Low	High	Low	High	10%	40%			
\$20	10	20	\$34,000	\$68,000	\$3,400	\$27,200			
	20	40	\$68,000	\$136,000	\$6,800	\$54,400			
	40	50	\$136,000	\$170,000	\$13,600	\$68,000			
	50	80	\$170,000	\$272,000	\$17,000	\$108,800			
	80	125	\$272,000	\$425,000	\$27,200	\$170,000			







Enrichment Workshops									
Seasons	Seasons Enrollments		Potential Gross Revenue		Potential Net Revenue				
3	Low	High	Low	High	20%	40%			
\$250	30	50	\$22,500	\$37,500	\$4,500	\$15,000			
	50	75	\$37,500	\$56,250	\$7,500	\$22,500			
	75	100	\$56,250	\$75,000	\$11,250	\$30,000			
	100	150	\$75,000	\$112,500	\$15,000	\$45,000			
	150	300	\$112,500	\$225,000	\$22,500	\$90,000			





Enrichment Programs

- Fall Enrichment offerings
- Each workshop adds up
- 3 seasons offered

Fall SPARC			
Monday Beginner Chess			\$ 4,755.00
Monday Soccer			\$ 5,400.00
Monday Floor Hockey			\$ 4,035.00
Monday Lego Robotics			\$ 3,360.0
Tuesday Movement and Mindfulness			\$ 4,370.0
Tuesday Sports & Scratch			\$ 4,160.0
Tuesday Cooking			\$ 3,930.0
Tuesday Tennis			\$ 5,365.0
Tuesday Debate			\$ 6,245.0
Tuesday Debate (2)			\$ 4,225.0
Wednesday Spanish Club			\$ 3,380.0
Wednesday Gymnastics			\$ 2,275.0
Wednesday Creative Adventures			\$ 0.0
Wednesday Sewing			\$ 3,070.0
Wednesday Lego Robotics			\$ 4,175.0
Wednesday Chess Wizards			\$ 0.0
Thursday Cooking			\$ 3,280.0
Thursday Gymnastics			\$ 3,880.0
Thursday My 1st Piggy Bank			\$ 3,170.00
Thursday & Friday Chia Chinese			\$ 4,175.0
Friday Advanced Chess			\$ 5,265.00
Friday Tae Kwon Do			\$ 5,310.00
CANCELLED Friday Chia Chinese			\$ 0.00
CANCELLED Friday Performance Arts			\$ 0.0
Fall SPARC Totals:	\$ 83,825.00	\$ 0.00	\$ 83,825.00



Enrichment Programs

- Enrichment offering summary
- Detailed accounts

SPARC 2023/2024	\$ 337,405.00
Fall SPARC	
03 0400 0000 (LS Extended Day)	\$ 0.00
03 0400 0103 (LS SPARC)	\$ 83,825.00
Total:	\$ 83,825.00
Winter SPARC	
03 0400 0103 (LS SPARC)	\$ 87,355.00
Total:	\$ 87,355.00
Spring SPARC	
03 0400 0103 (LS SPARC)	\$ 79,150.00
Total:	\$ 79,150.00
Summer Sampler SPARC	
02000 (Handwork - Bethesda)	\$ 2,550.00
Total:	\$ 2,550.00
Lower School Band	
03 0400 0103 (LS SPARC)	\$ 17,750.00
Total:	\$ 17,750.00
Middle School SPARC	
02 0400 0103 (MS SPARC)	\$ 21,905.00
Total:	\$ 21,905.00
Lacrosse SPARC	
02 0400 0103 (MS SPARC)	\$ 13,945.00
03 0400 0103 (LS SPARC)	\$ 7,740.00
Total:	\$ 21,685.00



Special Event Programs

Days off

Half Days

Special Event Days			\$ 25.00
10/6 - LS No School Day - Trip to the Pumpkin Patch!			\$ 3,690.00
10/19 - LS Half Day Program (12:00pm - 3:00pm)			\$ 1,760.00
10/19 - LS Half Day Program (12:00pm - 6:00pm)			\$ 1,350.00
10/19-MS Half Day Program (12:00-6:00pm)			\$ 210.00
10/28 - Kids Night Out (5:00pm - 9:00pm)			\$ 750.00
11/16 - LS Specials Night (6:00pm - 8:00pm)			\$ 275.00
12/4 - LS No School Day - Trip to the Aquarium!			\$ 3,600.00
12/9 - Kids Night Out (4:00pm - 8:00pm)			\$ 925.00
2/13 - LS Half Day Program (12:00pm - 2:00pm)			\$ 895.00
2/13 - LS Half Day Program (12:00pm - 6:00pm)			\$ 1,365.00
2/24 - Kids Night Out (5:00pm - 8:00pm)			\$ 1,025.00
2/29 - LS No School Day - Trip to Port Discovery!			\$ 3,600.00
4/23 - LS Half Day Program (12:00pm - 2:00pm)			\$ 400.00
4/23 - LS Half Day Program (12:00pm - 6:00pm)			\$ 750.00
Special Event Days Totals:	\$ 20,620.00	\$ 0.00	\$ 20,620.00

	Music Lessons									
semester lessons	Enrollments		Enrollments Potential Gross Revenue		Potential No	et Revenue				
15	Low	High	Low	High	5%	20%				
\$50	30	50	\$22,500	\$37,500	\$1,125	\$7,500				
	50	75	\$37,500	\$56,250	\$1,875	\$11,250				
	75	100	\$56,250	\$75,000	\$2,813	\$15,000				
	100	150	\$75,000	\$112,500	\$3,750	\$22,500				
	150	300	\$112, 50 0	\$225,000	\$5,625	\$45,000				





	Tutoring / HW Club								
semester lessons	Enrollments		Enrollments Potential Gross Revenue		Potential N	Potential Net Revenue			
15	Low	High	Low	High	5%	30%			
\$75	30	50	\$33,750	\$56,250	\$1,688	\$16,875			
	50	75	\$56,250	\$84,375	\$2,813	\$25,313			
	75	100	\$84,375	\$112,500	\$4,219	\$33,750			
	100	150	\$112,500	\$168,750	\$5,625	\$50,625			
	150	300	\$168,750	\$337,500	\$8,438	\$101,250			







Facility Rentals - Field or Gym Occurrences

(e.g. 8/hours weekend and 3 hours night = 37 hrs /week)

Hours /week	Enrollments		Enrollments Potential Gross Revenue		Potential Net Revenue	
37	Low	High	Low	High	50%	85%
\$150	10	12	\$55,500	\$66,600	\$27,750	\$56,610
	12	48	\$66,600	\$266,400	\$33,300	\$226,440
	48	60	\$266,400	\$333,000	\$133,200	\$283,050
	60	75	\$333,000	\$416,250	\$166,500	\$353,813
	75	100	\$416,250	\$555,000	\$208,125	\$471,750





Sports Leagues and Clinics								
Seasons	s Enrollments		asons Enrollments Potential Gross Revenue		Potential Net Revenue			
4	Low	High	Low	High	20%	60%		
\$250	30	50	\$30,000	\$50,000	\$6,000	\$30,000		
	50	75	\$50,000	\$75,000	\$10,000	\$45,000		
	75	100	\$75,000	\$100,000	\$15,000	\$60,000		
	100	150	\$100,000	\$150,000	\$20,000	\$90,000		
	150	300	\$150,000	\$300,000	\$30,000	\$180,000		



Define Portfolio and Desired ROI

- Design and Refine your Auxiliary Portfolio
- Summarize your portfolio based on existing and potential programs.
- Identify your desired ROI / target Net Revenue
- Evaluate strategic alignment of programs
- Identify Categories as needed
- Create Overall Budget / Projections (see sample)



Auxiliary Portfolio Model

Total Auxiliary					
Gross Revenue	\$3,010,000				
% Return	38%				
Net Revenue	\$1,155,000				

	Summer							
	Day Camp	Soccer	Tennis	Summer Studies	Art Studios	Service Learning	Robotics	Total
Gross Revenue	\$300,000	\$200,000	\$150,000	\$150,000	\$300,000	\$50,000	\$175,000	\$1,325,000
% Return	35%	50%	45%	25%	30%	10%	30%	35%
Net Revenue	\$105,000	\$100,000	\$67,500	\$37,500	\$90,000	\$5,000	\$52,500	\$457,500

	School Year							
	LS Extended Day	LS Enrichment	Early Risers	MS Extended Day	Music Lessons	HW Club	School Store	Total
Gross Revenue	\$250,000	\$200,000	\$30,000	\$100,000	\$120,000	\$45,000	\$300,000	\$1,045,000
% Return	45%	30%	30%	20%	10%	10%	20%	27%
Net Revenue	\$112,500	\$60,000	\$9,000	\$20,000	\$12,000	\$4,500	\$60,000	\$278,000

	Community Programs							
	Facility Rentals	Tennis Club	Futsal League	Basketball League	Adult Classes	Music Together	Pickleball	Total
Gross Revenue	\$350,000	\$25,000	\$50,000	\$100,000	\$25,000	\$50,000	\$40,000	\$640,000
% Return	85%	30%	50%	60%	10%	30%	30%	66%
Net Revenue	\$297,500	\$7,500	\$25,000	\$60,000	\$2,500	\$15,000	\$12,000	\$419,500

Auxiliary Specific:

new initiative, students, program?

Thing:

new building, new bus, new materials?

When would you add to the portfolio?

External:

market change, competitor goes away, etc.?

Internal:

a change in the way your school operates, culture, systems, etc.

70% Core At the largest scale supporting most important strategic priorities and needs.

20% Signature A Portfolio Approach to Auxiliary

Amplifies a particular strength or asset of the school.

A balanced portfolio will meet the highest priorities while serving other objectives. Reach

Loss leaders or at the edge of innovation.



Scaffolding a Summer Portfolio

Reach

Core and Signature Programs provide a level of security and sustainability to support more experimental programming or public purpose initiatives that may not contribute to overhead.

A property balanced portfolio optimizes diverse program possibilities while coherently supporting financial sustainability.

Signature

Signature Programs that may be more niche based on particular strengths of the school can be layered into the schedule, enabled by the infrastructure created by operating Core Programs.

Core

Scaled, revenue generating, Core Programs create a base to scaffold Signature and Reach Programs. This foundation may include supporting summer operations of food services, a full-time infirmary, additional facilities support, and other operational functions.

Portfolio Approach: A Framework for Summer



Core Programs

of the utilization (space, time, resources)

Largest programs that tend to be more generalized and traditional. These are "tried and true" programs with steady demand.

Traits:

- · Solid margins with high overall net
- Replicable
- Scalable
- Longest duration (5-10 weeks)
- · Solidly reliable and predictable over time

Examples:

- Traditional Day Camp
- General Sports Camp
- General Enrichment Program
- · High Value Strategic Partnerships



Note: The 70/20/10% distribution is a general guide. The distribution of this portfolio would shift if the strategic priorities were dramatically different. For example, if a school was not concerned with revenue but wanted to elevate a subsidized scholars program. Or a signature program over time becomes a core program in terms of scale and dependability.



Signature Programs

of the utilization (space, time, resources)

Programs that elevate a particular strength of the school or specialize in a skill or content area. This is where program design may be flexible and respond to trends in the market. Generally fall in the comfort zone, even at the edges, of what the school knows and is able to do.

Traits:

- · Solid margins with moderate overall net
- Replicable but may necessitate more specialized expertise
- · Scale is limited
- Moderate duration (1-4 weeks)
- · Generally reliable and predictable over time

Examples:

- · Sports clinics
- Themed enrichment camp (i.e STEM, Arts, Academics)
- · A unique strength
- Travel programs
- · Partnership rentals



Reach Programs

of the utilization (space, time, resources)

Programs that may be less profitable or popular but are closely aligned to mission and values. May also be the edge of innovation for trying new, untested ideas. May be less comfortable for the organization.

Traits:

- Completely untested programs with unknown margins (or low margins and low or possibly no net)
- · Scale is limited or in start-up mode
- · Low/moderate duration (1 day to 4 weeks)
- · Less certain and predictable over time

Examples:

- · One day workshops/clinics
- · Subsidized scholars program
- · Start-up/never been tried initiative
- Short term rentals



Portfolio Approach: A Framework for Summer SIDWELL SUMMER

70% Core	20% Signature	10% Reach
Discovery Day Camp	Summer Studies & STEP	Summer Equity & Justice Institute
Basketball, Soccer & Tennis Camps	Woodworking Soap Box Derby	Smaller SFS Sports programs - Wrestling, Lacrosse, Baseball, Field Hockey
S'more Fun, Extended Day	Culinary Arts	



Discovery Day Camp (Grades 2-5)



Discovery Junior Day Camp (Age 3-Grade 1)



Lacrosse Camp (Grades 2-8)



LEGO® Play-Well TEKnologies (Grades K-5)



Machine Sewing - DEAN Adventure Camps (Grades 4-11)



Mixed Media - DEAN Adventure Camps (Grades 1-8)

Best Practices for Engaging Target Audiences

- Understand Audiences Internal & External
- Personalize Message and Communication
- Optimize Digital Presence (leverage existing)
- Build & Foster Relationships
- Deliver Best Programs & Customer Service
- Develop Clear & Consistent Messaging
- Track Metrics & Evaluate

See Checklist Resource for more details



How Do I Spend My Time? Real vs Ideal

Allocate your time Real vs Ideal - add up to 100%

Program Development

- Marketing and Communications
- Finance/Budget Management
- Personnel and HR
- Operations
- Risk Management
- Other

Are your investing in the right places?





SPARC Score Card - Assessment of Current & Future Programs

Schools that have a portfolio of different auxiliary programs have to make decisions strategically on how to best allocate resources among the various programs. Resources include:

- staff time for program development and management;
- facilities use such as dorms, classrooms, or athletic space assignments,
- investments in future growth of programs.

Current programs can span a number of different categories in how they are organized and the audiences served. These various programs have different values in how they align with the defined Auxiliary Programs Statement of Purpose and primary and secondary strategic goals. Ideally, Auxiliary Programs have a balance among the portfolio of programs in reaching these strategic goals.

The Score Card is a tool to analyze current and future programs on specific criteria, which can be weighted as situations change. The scorecard results can then help place the programs on a matrix to help visually assess the whole portfolio as it currently stands and how things can shift in the future. The scorecard can be applied to all current programs as a way to measure effectiveness in meeting the strategic goals as well as the operational impact.

The Score Card can be used to help evaluate proposals for new summer programs and potential new initiatives. The scorecard is meant to be a living tool that can be modified as strategic goals evolve.



SPARC Scorecard

- Quantify the unquantifiable
- Measure or predict impact of programs
- Draw attention to specific decisions that need to be made
- Connect strategic priorities to program direction
- Develop and evaluate new and existing programs

rogram Name:	
trategic Value	Rating
for each topic, rate as specified (low to high)	
Extends the school mission (1-10)	
Generates net revenue (1-10)	
Increases school brand awareness (1-10)	
Cultivates applicants for school admission (1-10)	
Enhances student and family experience (1-4)	
Incubates innovative programs (1-3)	
Create opportunities for faculty/staff/coach employment (1-3)	
Total Strategic Value (out of 50 points, higher = stronger alignment)	0
nstitutional Cost	Rating
nstitutional Cost for each topic, rate 1-5 (low to high)	
for each topic, rate 1-5 (low to high) Impact on internal administrative resources (ie. registration, payroll) (less impact = low)	
for each topic, rate 1-5 (low to high) Impact on internal administrative resources (ie. registration, payroll) (less impact = low) Impact on school staff working during summer (less impact = low)	
Impact on internal administrative resources (ie. registration, payroll) (less impact = low) Impact on school staff working during summer (less impact = low) Impact on classroom facilities projects/work (less impact = low)	
Impact on internal administrative resources (ie. registration, payroll) (less impact = low) Impact on school staff working during summer (less impact = low) Impact on classroom facilities projects/work (less impact = low) Impact on athletic facilities (wear and tear small = low)	
Impact on internal administrative resources (ie. registration, payroll) (less impact = low) Impact on school staff working during summer (less impact = low) Impact on classroom facilities projects/work (less impact = low) Impact on athletic facilities (wear and tear small = low) Impact on facilities in general (wear and tear on facilities small = low)	
Impact on internal administrative resources (ie. registration, payroll) (less impact = low) Impact on school staff working during summer (less impact = low) Impact on classroom facilities projects/work (less impact = low) Impact on athletic facilities (wear and tear small = low) Impact on facilities in general (wear and tear on facilities small = low) Impact on scheduling and timing (fits into summer schedule easily = low)	
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Impact on internal administrative resources (ie. registration, payroll) (less impact = low) Impact on school staff working during summer (less impact = low) Impact on classroom facilities projects/work (less impact = low) Impact on athletic facilities (wear and tear small = low) Impact on facilities in general (wear and tear on facilities small = low) Impact on scheduling and timing (fits into summer schedule easily = low)	
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Matrix - Visual Assessment of Current and Future Programs

The Boston Matrix (Product Portfolio Model) is a visual that can:

- Show programs based on mission alignment and strategic value along with operational impact
- Highlight other criteria, such as participation and profitability or market share and market growth.

4 quadrants of the matrix:

Stars - strong programs - need continued investment to sustain growth. These programs' growth will eventually slow and as long as they can stay competitive in the market, they will become Cash Cows.

Descriptors: High market growth, High market share, Cash Neutral, Strategy - Invest to grow

Cash Cows - programs that have reached their full growth potential, have a high market share without needing too much investment. These programs contribute to the revenue stream that is needed to help maintain the other programs, including the Stars.

Descriptors: Low market growth, High market share, Cash generating, Strategy - Harvest

Problem Programs/ Question Marks - programs that have potential but need a substantial amount of energy and investment to grow. Need to think strategically about which of these programs to invest in and which ones should be dropped from the portfolio. New programs - start-up costs until they reach their potential and move to be a Star program.

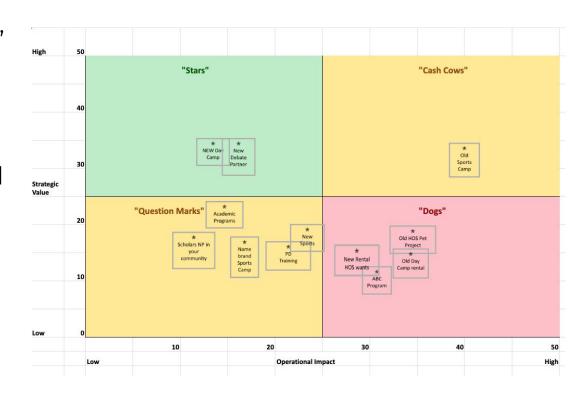
Descriptors: High market growth, Low market share, Cash absorbing, Strategy - Build

Dogs - programs have a low market share in what is a low growth market. These programs may generate enough money to break even and cover expenses but they are not worth investing more energy and resources on.

Descriptors: Low market growth, Low market share, Cash neutral, Strategy - Drop

SPARC Tools - Boston Matrix

- Tool to analyze 'portfolio' of programs
- Determine where to allocate resources
- Use to evaluate new and existing programs
- Ranks Strategic Value and Institutional Cost
- Visual of score card





Thanks! Keep in Touch!

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