Senate Bill 231

By: Senators Anavitarte of the 31st, Payne of the 54th, Parent of the 42nd, Albers of the 56th, Halpern of the 39th and others

AS PASSED SENATE

A BILL TO BE ENTITLED AN ACT

1 To amend Chapter 2 of Title 20 of the Official Code of Georgia Annotated, relating to 2 elementary and secondary education, so as to provide for a pilot program to allow for certain 3 adults to enroll in charter schools that provide instruction only for individuals between 4 ages 21 and 35 residing in this state who have not attained a high school diploma; to provide 5 for an exception to the maximum age of eligibility for enrollment; to authorize local boards 6 of education or the State Charter Schools Commission to approve charter schools that serve 7 only individuals between ages 21 and 35 residing in this state who have not attained a high 8 school diploma; to provide for funding for such charter schools; to provide for an effective 9 date and applicability; to provide for a repealer; to provide for related matters; to repeal 10 conflicting laws; and for other purposes.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF GEORGIA:

SECTION 1.

- 13 Chapter 2 of Title 20 of the Official Code of Georgia Annotated, relating to elementary and
- 14 secondary education, is amended in Code Section 20-2-150, relating to eligibility for
- 15 enrollment, by revising subsection (a) as follows:

16 "20-2-150.

17 (a) Except as otherwise provided by subsection (b) of this Code section, all children and 18 youth who have attained the age of five years by September 1 shall be eligible for 19 enrollment in the appropriate general education programs authorized in this part unless they 20 attain the age of 20 by September 1, except as otherwise provided in Code Section 20-2-150.1, or they have received high school diplomas or the equivalent. This 21 22 shall specifically include students who have reenrolled after dropping out and who are 23 married, parents, or pregnant. Special education students shall also be eligible for 24 enrollment in appropriate education programs through age 21 or until they receive high 25 school or special education diplomas or the equivalent; provided, however, that they were 26 enrolled during the preceding school year and had an approved Individualized Education 27 Program (IEP) which indicated that a successive year of enrollment was needed. Other 28 students who have not yet attained age 21 by September 1 or received high school diplomas 29 or the equivalent shall be eligible for enrollment in appropriate education programs; 30 provided, however, that they have not dropped out of school for one quarter or more. Each 31 local unit of administration shall have the authority to assign students who are married, 32 parents, or pregnant or who have reenrolled after dropping out one quarter or more to 33 programs of instruction within its regular daytime educational program, provided that a 34 local unit of administration may develop and implement special programs of instruction 35 limited to such students within the regular daytime educational program or, at the option 36 of the student, in an alternative program beyond the regular daytime program; provided, 37 further, that such programs of instruction are designed to enable such students to earn 38 course credit toward receiving high school diplomas. These programs may include 39 instruction in prenatal care and child care. Each local unit of administration shall have the 40 authority to provide alternative programs beyond the regular daytime educational program. 41 Unless otherwise provided by law, the State Board of Education shall have the authority 42 to determine the eligibility of students for enrollment. It is declared to be the policy of this

state that general and occupational education be integrated into a comprehensive educational program which will contribute to the total development of the individual. (b) A child who was a legal resident of one or more other states or countries for a period

(b) A child who was a legal resident of one or more other states or countries for a period of two years immediately prior to moving to this state and who was legally enrolled in a public kindergarten or first grade, or a kindergarten or first grade accredited by a state or regional association or the equivalent thereof, shall be eligible for enrollment in the appropriate general or special education programs authorized in this part if such child will attain the age of five for kindergarten or six for first grade by December 31 and is otherwise qualified."

52 SECTION 2.

53 Said chapter is further amended by adding a new Code section to read as follows:

54 "<u>20-2-150.1.</u>

(a)(1) The State Board of Education shall, in coordination with the State Charter Schools Commission and the State Board of the Technical College System of Georgia, establish a pilot program to provide opportunities for eligible adult learners to participate in a charter school program of academic and technical education and training and, upon successful completion of the program, be awarded a high school diploma. The purpose of the pilot program is to assess the feasibility of implementing a state funded charter school program for eligible students who are older than 20 years of age and who have not received a high school diploma.

(2) To implement the pilot program, notwithstanding any other provision of law to the contrary, the State Board of Education, the State Charter Schools Commission, and the State Board of the Technical College System of Georgia shall be authorized to waive or provide variances to state rules, regulations, policies, and procedures and to provisions of this title that may be reasonably necessary to meet the goals of the pilot program. Such waivers or variances shall automatically expire at the end of five years unless an earlier

- 69 <u>expiration is provided for. The State Board of Education shall be authorized to seek</u>
- 70 <u>waivers or variances of federal laws, rules, regulations, policies, and procedures that may</u>
- be reasonably necessary to meet the goals of the pilot program.
- 72 (3) The pilot program, as determined by the State Board of Education, shall include up
- 73 to three separate charter schools for a period of five years. In an effort to pilot the
- 74 program under various conditions present in the state, the state board shall seek to include
- in the pilot program locations and service areas from various geographic areas in the
- state.
- 77 (4) The state board shall review the results of the pilot program and shall, no later than
- February 1 of each year during the program, provide the General Assembly with a
- comprehensive report on the program with any recommendations for its continued use
- and any needed changes in the program. Such report shall include a comprehensive list
- of any such waivers or variances requested as provided for in paragraph (2) of this
- 82 <u>subsection</u>, a statement of necessity for each request, and whether each request was
- granted in whole or in part.
- 84 (b) The pilot program established by the state board pursuant to this Code section shall
- provide that individuals between ages 21 and 35 residing in this state who have not attained
- 86 a high school diploma and who meet eligibility criteria determined by the State Board of
- 87 Education shall be eligible for enrollment in a local charter school established pursuant to
- subsection (e) of Code Section 20-2-2063 or a state charter school established pursuant to
- 89 paragraph (3) of subsection (b) of Code Section 20-2-2084 that serves only individuals
- between ages 21 and 35 residing in this state who have not attained a high school diploma,
- 91 until they attain a high school diploma or no longer reside in this state.
- 92 (c) This Code section shall stand repealed on July 1 of the year following the conclusion
- 93 of the pilot program."

94 SECTION 3.

95 Said chapter is further amended in Code Section 20-2-2063, relating to charter petitions, by adding a new subsection to read as follows:

"(e) The State Board of Education shall establish rules, regulations, policies, and procedures to provide for charter petitions for start-up charter schools that serve only individuals between ages 21 and 35 residing in this state who have not attained a high school diploma. Notwithstanding any law to the contrary, a start-up charter school serving only individuals between ages 21 and 35 residing in this state who have not attained a high school diploma shall not be subject to the provisions of Part 3 of Article 2 of Chapter 14 of this title."

SECTION 4.

105 Said chapter is further amended by revising subparagraph (a)(1)(A) of Code 106 Section 20-2-2066, relating to admission, enrollment, and withdrawal of charter school 107 students, as follows:

"(1)(A) A start-up charter school shall enroll any student who, at the time of enrollment, resides in the attendance zone specified in the charter and who submits a timely application as specified in the charter unless the number of applications exceeds the capacity of a program, class, grade level, or building. Except for educationally disadvantaged students who may be provided an increased chance of admission through a weighted lottery if permitted by the school's charter, all such applicants shall have an equal chance of being admitted through a random selection process unless otherwise prohibited by law; provided, however, that a start-up charter school may give enrollment preference to applicants in any one or more of the following categories in the order of priority specified in the charter:

- (i) A sibling of a student enrolled in the start-up charter school;
- (ii) A sibling of a student enrolled in another local school designated in the charter;

120	(iii) A student whose parent or guardian is a member of the governing board of the
121	start-up charter school or is a full-time teacher, professional, or other employee at the
122	start-up charter school;
123	(iv) Students matriculating from a local school designated in the charter; and
124	(v) Children who matriculate from a pre-kindergarten program which is associated
125	with the school, including, but not limited to, programs which share common facilities
126	or campuses with the school or programs which have established a partnership or
127	cooperative efforts with the school.
128	This subparagraph shall not apply to a start-up charter school that serves only
129	individuals between ages 21 and 35 residing in this state who have not attained a high

131 **SECTION 5.**

132 Said chapter is further amended in Code Section 20-2-2068.1, relating to charter school

school diploma pursuant to subsection (e) of Code Section 20-2-2063."

- 133 funding, by adding a new subsection to read as follows:
- 134 "(k) This Code section shall not apply to a start-up charter school that serves only
- individuals between ages 21 and 35 residing in this state who have not attained a high
- school diploma pursuant to subsection (e) of Code Section 20-2-2063."

137 **SECTION 6.**

- 138 Said chapter is further amended by adding a new Code section to read as follows:
- 139 "<u>20-2-2068.3.</u>
- Beginning with the 2023-2024 school year, the State Board of Education shall annually
- determine the amount of funds needed for the operation of any start-up charter school that
- serves only individuals between ages 21 and 35 residing in this state who have not attained
- a high school diploma pursuant to subsection (e) of Code Section 20-2-2063. Such funds

- appropriated by the General Assembly shall be made available for the operation of such
- schools under rules and regulations prescribed by the State Board of Education."

SECTION 7.

- 147 Said chapter is further amended by revising Code Section 20-2-2084, relating to petitions for
- 148 charter schools under the State Charter Schools Commission, as follows:
- 149 "20-2-2084.
- 150 (a) Petitions submitted to the commission shall be subject to rules and regulations
- established pursuant to this article.
- 152 (b) The commission shall be authorized to approve a petition for a state charter school that
- meets the following requirements:
- 154 (1) Has a state-wide attendance zone; or
- 155 (2)(A) Has a defined attendance zone; and
- (B) Demonstrates that it has special characteristics, such as a special population, a
- special curriculum, or some other feature or features which enhance educational
- opportunities, which may include the demonstration of a need to enroll students across
- multiple communities or an alternative delivery system; provided, however, that the
- petitioner shall demonstrate a reasonable justification for any proposed special
- curriculum that has a narrow or limited focus; or
- 162 (3) Serves only individuals between ages 21 and 35 residing in this state who have not
- attained a high school diploma and may have a state-wide attendance zone or a defined
- attendance zone.
- (c)(1) For petitions for state charter schools with a state-wide attendance zone, the
- petitioner shall submit such petition to the commission and concurrently to the local
- board of education in which the school is proposed to be located for information
- purposes; provided, however, that this shall not apply to a proposed state charter school
- which will solely provide virtual instruction.

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(2) For petitions for state charter schools with a defined attendance zone, the petitioner shall concurrently submit such petition to the commission, to the local board of education in which the school is proposed to be located, and to each local school system from which the proposed school plans to enroll students. The commission shall not act on a petition unless the local board of education in which the school is proposed to be located denies the petition; provided, however, that such local board shall approve or deny the petition no later than 90 days after its submission, as required pursuant to subsection (b) of Code Section 20-2-2064, unless the petitioner requested an extension. Failure to approve or deny such petition by such local board, in violation of Code Section 20-2-2064, shall be deemed a denial for purposes of this paragraph. A local board that has denied a petition for a state charter school shall be permitted to present to the commission in writing or in person the reasons for denial and the deficiencies in such petition resulting in such denial. (3) The commission may take into consideration any support or opposition by the local board of education or local boards of education on the start-up charter school petition when it votes to approve or deny a corresponding state charter school petition. (4) The commission shall not approve, renew, or extend a state charter school petition for any school with one or more employees, officers, or governing board members who are also an officer, member, or executive-level employee of a local board of education or an employee of a local school system from the geographic region which the state charter school serves. As used in this paragraph, the term 'executive-level employee' means an employee serving as superintendent, deputy, assistant, or associate superintendent, chief financial officer, chief operations officer, or any other similar position which includes substantial decision-making authority on behalf of the local school system.

(5)(A) For petitions for state charter schools with a state-wide attendance zone that serve only individuals between ages 21 and 35 residing in this state who have not attained a high school diploma, the petitioner shall submit such petition to the

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commission and concurrently to the local board of education in which the school is proposed to be located for information purposes.

- (B) For petitions for state charter schools with a defined attendance zone that serve only individuals between ages 21 and 35 residing in this state who have not attained a high school diploma, the petitioner shall concurrently submit such petition to the commission, to the local board of education in which the school is proposed to be located, and to each local school system from which the proposed school plans to enroll students. The commission shall not act on a petition unless the local board of education in which the school is proposed to be located denies the petition; provided, however, that such local board shall approve or deny the petition no later than 90 days after its submission, as required pursuant to subsection (b) of Code Section 20-2-2064, unless the petitioner requests an extension. Failure to approve or deny such petition by such local board, in violation of Code Section 20-2-2064, shall be deemed a denial for purposes of this paragraph. A local board that has denied a petition for a state charter school serving only individuals between ages 21 and 35 residing in this state who have not attained a high school diploma shall be permitted to present to the commission in writing or in person the reasons for denial and the deficiencies in such petition resulting in such denial.
- (C) Notwithstanding any law to the contrary, a state charter school serving only individuals between ages 21 and 35 residing in this state who have not attained a high school diploma shall not be subject to the provisions of Part 3 of Article 2 of Chapter 14 of this title.
- 219 (d) A state charter school shall:
- 220 (1) Seek highly qualified, properly trained teachers and other qualified personnel for 221 such schools; provided, however, that such schools shall give preference to hiring an 222 individual who is a citizen or national of the United States over another individual who 223 is not a citizen or national of the United States if the two individuals are equally qualified,

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- 224 unless a teacher is a foreign exchange teacher; provided, however, that prior to hiring an 225 individual other than a citizen or national of the United States or a protected individual 226 as defined in 8 U.S.C. Section 1324b, the school shall receive approval by the 227 commission and demonstrate that qualified teachers and other personnel were sought but 228 not available in such area which warrants hiring an individual other than a citizen or 229 national of the United States or a protected individual as defined in 8 U.S.C. 230 Section 1324b, unless a teacher is a foreign exchange teacher; provided, further, that the 231 commission and the state charter school shall not construe this paragraph in a manner in 232 violation of 8 U.S.C. Section 1324b or other provisions of law; and 233 (2) Give preference in contracting and purchasing of services and materials to businesses 234 incorporated under the laws of this state or qualified to do business within this state and 235 having a regularly maintained and established place of business within this state, so long 236 as such businesses are otherwise similarly situated and qualified as compared to a 237 business from out of state.
- (e)(1) The members of the governing board for the state charter school shall meet the following qualifications:
- 240 (A) Must be a United States citizen;
- 241 (B) Must be a resident of Georgia; and
- 242 (C) Must not be an employee of the state charter school.
- 243 (2) No member of the governing board of the state charter school shall:
- 244 (A) Act in his or her official capacity in any matter where he or she, his or her 245 immediate family member, or a business organization in which he or she has an interest 246 has a material financial interest that would reasonably be expected to impair his or her 247 objectivity or independence of judgment;
 - (B) Solicit or accept or knowingly allow his or her immediate family member or a business organization in which he or she has an interest to solicit or accept any gift, favor, loan, political contribution, service, promise of future employment, or other thing

of value based upon an understanding that the gift, favor, loan, contribution, service,

- promise, or other thing of value was given or offered for the purpose of influencing that
- board member in the discharge of his or her duties as a board member;
- 254 (C) Use, or knowingly allow to be used, his or her position or any information not
- 255 generally available to the members of the public which he or she receives or acquires
- in the course of and by reason of his or her position for the purpose of securing
- 257 financial gain for himself or herself, his or her immediate family member, or any
- business organization with which he or she is associated;
- (D) Be an officer or serve on the board of directors of any organization that sells goods
- or services to that state charter school; or
- 261 (E) Be an officer, member, or employee of a local board of education or an employee
- of a local school system.
- As used in this paragraph, the term 'immediate family member' means a spouse, child,
- sibling, or parent or the spouse of a child, sibling, or parent.
- 265 (f) The members of the governing board of each state charter school shall participate in
- 266 initial training for boards of newly approved state charter schools and annual training
- 267 thereafter conducted or approved by the commission pursuant to paragraph (12) of
- subsection (b) of Code Section 20-2-2083.
- 269 (f.1) The principal, or its equivalent, for of a state charter school shall not serve
- simultaneously as the chief financial officer, or its equivalent, for the state charter school.
- 271 (g) An individual that works at a state charter school or an individual that has
- administrative oversight at a state charter school shall not serve on the board of directors
- of an organization that sells goods or services to such state charter school."

SECTION 8.

- 275 Said chapter is further amended in Code Section 20-2-2089, relating to funding for state
- 276 charter schools, by adding a new subsection to read as follows:

277	"(f) This Code section shall not apply to state charter schools that serve only	an individuals

between ages 21 and 35 residing in this state who have not attained a high school diploma

279 pursuant to paragraph (3) of subsection (b) of Code Section 20-2-2084."

280 SECTION 9.

281 Said chapter is further amended in Article 31A, relating to state charter schools, by adding

282 a new Code section to read as follows:

- 283 "20-2-2089.1.
- 284 Beginning with the 2023-2024 school year, the State Board of Education shall annually
- determine the amount of funds needed for the operation of any state charter school that
- serves only individuals between ages 21 and 35 residing in this state who have not attained
- 287 <u>a high school diploma pursuant to paragraph (3) of subsection (b) of Code</u>
- 288 <u>Section 20-2-2084</u>. Such funds appropriated by the General Assembly shall be made
- available for the operation of such schools under rules and regulations prescribed by the
- 290 State Board of Education."
- 291 **SECTION 10.**
- 292 Said chapter is further amended by revising Code Section 20-2-2091, relating to rules and
- 293 regulations for implementation of the article, as follows:
- 294 "20-2-2091.
- 295 The commission and the State Board of Education, as appropriate, shall adopt rules and
- 296 regulations necessary to facilitate the implementation of this article. Except as otherwise
- 297 provided in this article, any rules and regulations adopted by the State Board of Education
- 298 pursuant to this article, to the extent practicable, shall be established in the same manner
- and subject to the same requirements as for state chartered special schools under Article 31
- 300 of this chapter; provided, however, that the provisions of subsection (b) of Code
- 301 Section 20-2-2066 shall not be applied to a state charter school that serves only individuals

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between ages 21 and 35 residing in this state who have not attained a high school diploma
 pursuant to paragraph (3) of subsection (b) of Code Section 20-2-2084."

304 **SECTION 11.**

305 This Act shall become effective upon its approval by the Governor or upon its becoming law 306 without such approval.

307 **SECTION 12.**

308 All laws and parts of laws in conflict with this Act are repealed.